

Swadhar IDWC

Annual Report 2020 - 21



Swadhar IDWC

(Institute for Development of Women the Children)

Annual Report 2020-21



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About Us :

Our Inspiration

Swadhar was initially founded in 1983 in Mumbai, by late Prof. Meenakshi Apte (then Head of the Department for Family and Child Welfare, in Tata Institute of Social Sciences (TISS) Mumbai) and noted social activist late Mrinal Gore, to provide guidance and counselling to women in distress.

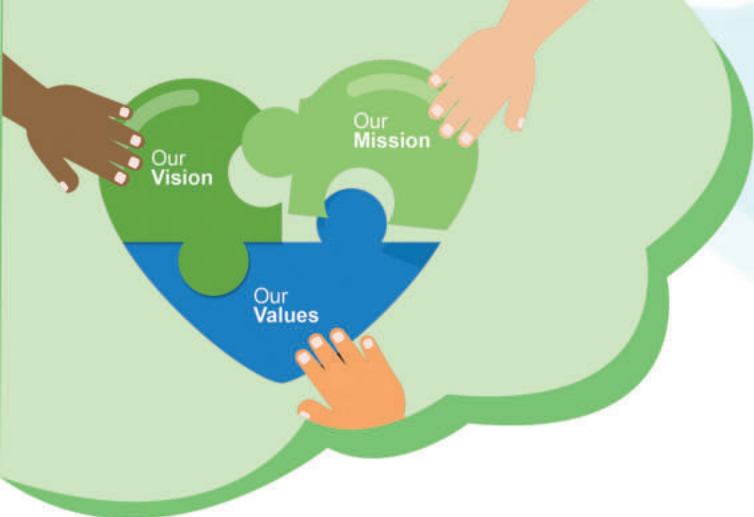
In 1995, post retirement from TISS, Meenakshi Apte relocated to Pune. Here along with her student, Suchitra Date and friend Sulabha Joshi, she started the Pune chapter of Swadhar, with the same aim. A little later Tara Bhat joined and gave them a strong support. Swadhar got registered in Pune under Societies Registration Act, 1860 and Bombay Public Trusts Act, 1950.

Soon, the group realised that working with women in isolation was not enough and addressing problems of their children would complete the picture. Thus, Swadhar became Swadhar IDWC (Institute for Development of Women and Children) thereby widening the scope and reach.

What started as a small organisation by a group of three professionally qualified and passionate women 26 years ago, running family counselling centre and reaching out to a handful of women has now blossomed onto a strong organisation, with participation of newer ardent and forward-looking volunteers who bring with them their experience and expertise. The result is increase in number of projects to 10 and exponential increase in the outreach to more than 30,000 women, girls and children every year. And this number is increasing.....

To keep pace with this growth our donor base too has increased, thanks to their belief in our cause and transparency in our functioning. We are assisted in our efforts by an impressive and loyal work force. Together, we all work towards making Swadhar IDWC an increasingly robust organisation while maintaining the fabric and spirit with which it was conceived.





Vision and Mission -

Vision statement:

Swadhar envisions a society wherein women in distress and underprivileged children are empowered to uplift themselves and become responsible members of our society.

Our mission:

Swadhar seeks to help and empower women in distress along with a focus on the holistic development of underprivileged children. Our aim is to improve the quality of life of individuals and families through education, guidance, training and counselling.

Goals and Objectives -

1. To help, guide and counsel women in physical and emotional distress or need. Providing them legal, economic, medical and emotional support. Also to provide them the guidance and counselling that would help them become self-reliant.
2. To create awareness among women about how family life and their relationships should be. Making them aware of their rightful place in their own families and the society at large, and about the importance of creating an identity for themselves.
3. To provide support to children who are in need of care and protection, and thereby ensure their survival, well-being and development.
4. To provide support for overall development of children with special support to girl child. Extending any required financial assistance; needed counselling and emotional support; making provisions for trainings and vocational guidance and creating awareness of their rights and responsibilities.
5. To ensure equitable access to learning opportunities, improved learning outcomes and skills for holistic development of underprivileged children from early childhood until 18 yrs.

Swadhar's Factsheet

Registration

1. Societies Registration Act, 1860, Reg. No. Maharashtra/1724/2002/Pune.
2. Bombay Public Trust Act, 1950, Reg. No. F-19789/Pune.
3. FCRA Registration No. 083930490.
4. Pan No. AADTS 7122A

Managing Committee

Swadhar was founded and developed by a team of professionally qualified women volunteers fully dedicated to its mission. It is run by an experienced managing committee. All the programs and projects have coordinators who are competent and experienced in their respective fields. Swadhar is well assisted by staff strength of approximately two hundred and twenty salaried persons.

Members of the Managing Committee

Name	Designation
Sarita Bhat	President
Sunanda Tilloo	Vice President/Convener - Project Rays of Hope
Sanjivani Hingne	Hon. Secretary/Convener - Project Mohor
Aparna Kelkar	Hon. Treasurer/Convener - Project: Aksharsparsh
Anjali Bapat	Hon. Joint Secretary/Convener - Project Akshardeep
Dr. Suneeti Sharangpani	Hon. Joint Treasurer/Convener - Projects Phulora and Asha Community Center
Surhudini Prasad	Convener - Project Girls Education Support Program
Prafulla Ranade	Convener - Project Family Counselling and Awareness Generation Program
Seema Ranade	Convener - Project Early Childhood Development Program of Akshardeep
Savita Dharmadhikari	(Co-opted member) Convener - Project Phulora (PCMC)
Dr. Aditi Karandikar	(Co-opted member) Convener - Project House of Smile
Mrinalini Phatak	(Co-opted member) Convener - Project Awareness Generation of Child Sexual Abuse

Active Members

Sulekha Barve, Ranjana Kayerkar, Anita Joshi, Irawati Abhyankar, Suvidhya Kane, Sushma Sathaye, Dr. Vidya Talwalkar, Megha Patil, Dr. Asha Pandit, Suchitra Date, Meenal Joshi, Ravindra Deshpande and Arun Kadekodi

President's Note

Even before the year 2019-2020 ended, the world was hit by the COVID-19 pandemic casting its shadow throughout the entire world in 2020. There was lockdown and restriction on movements of varying degrees of severity. Since almost all our projects are run at the community - neighborhood level, initially we feared, that many projects may have to be shut down.

But thanks to the support of our donors and the dedication of our staff, we could run almost all projects appropriate to the pandemic situation and in consonance with the requirements of the needy.

Most of our beneficiaries and grassroot level staff come from economically weaker sections of the society. In most households, the menfolk, the breadwinners of the family lost their jobs and there was total uncertainty when things would return to normal. So, to them, Swadhar extended a helping hand and undertook supply of food grains, educational aids to the children along with health and hygiene products such as sanitizers, soaps and masks to such families. The supply was sometimes direct, involving on-line transfer of funds, distribution of required goods and sometimes by issuing coupons to purchase necessities. To families, with Corona virus afflicted members, appropriate medical facilities were arranged for and financial aid was provided, through our medical fund.

For uninterrupted studies of school going children and development programs of pre-school children, online modules were prepared and these children were reached out to. Family counseling sessions were conducted on telephone. Sessions on awareness generation were conducted wherever and whenever possible. This helped us to maintain much needed connect with the community.

All our projects were involved in serving the community as best as they could. Even in the midst of uncertainty, 16 teachers of pre-primary classes successfully completed an online training program for the pre-primary teachers

I hope, that the ongoing year 2021 sees Corona virus on wane and our efforts to reach out to a wider swathe of people in the community prove to be more fruitful. I am sure our donors and well-wishers too would continue, as always, to support our efforts generously in the coming years.

As we go to the press, a vaccination drive for Swadhar workers was undertaken successfully. I am optimistic that the year 2020-2021 will see us return to normal



- Sarita Bhat



Women Empowerment



Family Counselling Center

- ▶ Year of commencement - 1995
- ▶ Total staff strength - 4
- ▶ Cumulative beneficiary number - 3038
- ▶ Beneficiaries in the last one year - 54
- ▶ Rationale behind starting the project -



The need for support to women in distress was felt by our founder president Prof. Meenakshi Apte. Prolonged experience of social work prompted her to promote providing counselling services to the distressed women as well as their families as the best strategy to resolve such conflicts. She believed that in helping the woman get her rightful position in the family was better than breaking the family as broken families faced another set of problems which were equally undesirable. Over years family counselling centers set up by Swadhar provided free counselling services to women in need thereby helping the families develop healthy interpersonal relationships and ensuring their happy life. With changing times, now we have expanded our scope and we provide services to men and children as well. Our counselling centers spread over Pune are engaged in handling cases and resolving people's problems.

▶ Challenges faced in the last year due to Covid 19 -

In March 2020, Corona pandemic hit our nation. Thereafter lockdown was imposed for a long time resulting in limitation in the area of counselling. All the same, it was crucial to counsel people from various strata of society about Covid - 19 and other significant areas like frustration, anxiety, economic crisis, domestic violence, etc. People were unable to come out of their homes because of the lockdown and even telephonic conversation with the counsellors were limited as everybody was at home and the caller had limitations and less privacy in expressing their issues.

- The center was closed during lockdown which made it difficult to reach out to the people in distress, especially women and children.
- People were more frightened and were unable to cope up with the situation. Women, children and senior citizens were the most affected. It was tough to counsel them as the situation was uncertain and there was no clue what will happen next.
- Online sessions were conducted to create awareness in communities but initially people were not responding positively.

► **New strategies employed to overcome the challenges -**

- Telephonic counselling was initiated by displaying telephone number of counsellors on social media platforms like Facebook and Instagram.
- Awareness was created through social media by conducting online awareness sessions with beneficiaries, like stress management to overcome anxiety and other stress related issues.
- Neighboring communities and police stations were visited to offer telephonic counselling facility to help the family members of police personnel to overcome their tensions.
- We also distributed grocery kits to people in economic crisis.

► **Achievements in the last one year -**

- Due to corona pandemic, there was a drastic decrease in the number of cases registered at our Family Counselling Center (FCC). In view of this, the telephone numbers of counsellors were displayed through social media platforms like Facebook and Instagram which made it easy for the beneficiaries to connect with the counsellors
- People started approaching us for telephonic counselling sessions and sharing their distress. In urgent cases where telephonic resolution was not possible, the beneficiary was asked to visit our center with taking necessary precautions as prescribed by the government.
- Post Covid, cases were registered on telephone and the beneficiary was called to the center with prior appointment, one case was handled at a time. We discouraged walk- in cases

► **Types and number of cases registered -**

Type of cases	No. of cases
Domestic Violence	3
Alcoholism / Addiction	6
Marital Maladjustment	8
Family and Property dispute	1
Personality difference	1
Mental and Physical Torture	11
Extra Marital Relation	4
Other	20
Total	54

► **Awareness program details -**

No.	Topics	Type (number of sessions)	Participants	Sessions
1	Stress Management	Online (2), Offline (3)	149	5
2	Counselling Information	Offline (5)	60	5
3	Meditation	Offline (2)	28	2
4	Use And Disposal Of Sanitary Pads	Offline (1)	16	1
5	Women Empowerment	Offline (1), Online (1)	16	2
Total		15	301	15

The above mentioned awareness generation sessions were conducted at Ramtekdi Vasti (Hadapsar), Maharashtra Kamgar Mandal (Ghorpadi), Swadhar's Aksharsparsh Project (PCMC) and Phulora Project (PMC).

Funded By

Maharashtra State Social Welfare Board, Danamojo Online Solutions Pvt Ltd., GIVE Foundation (India), GIVE Foundation (US) and individual donors.

Girls Education Support Program



"Live as if you were to die tomorrow. Learn as if you were to live forever"

Mahatma Gandhi: Father of our nation

- ▶ **Year of commencement - 2002**
- ▶ **Total staff strength - Full time - 1**
- ▶ **Part time - 1**
- ▶ **Cumulative beneficiary number - 5454**
- ▶ **Beneficiaries in the last one year - 361**
- ▶ **Breakup- year 2020-21**

Category	No. of Students
Higher Education	96
Junior College	69
Vocational	13
School	183
Total	361

Rationale behind starting the project -

In poor families, girls suffer disproportionately compared to boys and are deprived of education that they aspire for. This results in a disparity and a gap in their levels at home. Subsequently this creates a gender inequality where job opportunities are concerned. This program believes in using education as a tool to reduce this gap. We have seen that educating girls goes a long way in not only building their self-confidence but also boosts their overall quality of life, the way they are able to stand for their rights, resist early non-consensual marriages, choose their partner wisely, plan parenthood, resist violence, engage in meaningful employment and lead a constructive and meaningful life, while giving back to the society.

▶ Challenges faced in the last year due to Covid 19 -

A setback the COVID -19 pandemic heralded a long period of uncertainty. Government announced lockdown accompanied with restrictions on movement of citizens. Like all other activities, educational institutes also shut down. Even after a couple of weeks into lockdown, things were unclear about schedule of restarting classes and examinations. Hostel facilities closed down and outstation students returned to their home towns.

During lockdown, most parents lost their jobs either temporarily or permanently and therefore their family income dropped drastically. Since all our girls are from families with low-income it became difficult for them to subsist.

The academic year 2020-2021 started late; semester examinations of previous year were postponed and admission to the next class was based on previous year's marks. Online classes took a while to start. Our offices also shut and we had to find newer modes of keeping in touch with the girls.

► **New strategies employed to overcome the challenges -**

● **Resilience:**

All girls started attending on-line classes, completing assignments and appearing for examinations in spite of several hurdles like low connectivity and less availability of proper study material. They soon adjusted well to this new way of learning. For academic activities, there was extensive use of internet data which the girls could not afford to buy. In view of this, we reimbursed data pack renewal charges.

- Since there were less means of livelihood, we provided them with dry groceries.
- Our office staff started working from home, keeping in touch with the girls over phone and counselling them.
- Payment to girls continued at a slightly low speed but keeping pace with their requirements.
- We conducted several online sessions on relevant topics such as
 1. 'How to apply to other trusts for financial help'
 2. 'How to study more effectively'.
 3. 'Behaviour at Work Place'.

In December, schools and Junior Colleges reopened for a short period only to be shut down later. In this period, we provided school bags, school and COVID-19 relief material and snacks to school children. To the schools, we gave sanitizers, handwash, thermometer guns, oximeters, etc at their request.

► Achievements in the last one year -

We adjusted to the dynamically changing situation and then altered our mode of activities yet keeping the ultimate goal of the project in mind. This was a tight rope walk, yet all team members pooled their ideas and together we could tide over the difficult situation. We started conducting virtual home visits of girls staying in Pune and also those from the rural areas. This proved to be beneficial in the sense that we could interact with all their family members.

In this period one girl out of 361 got married before completing her education which is unfortunate. But the rest are very much in the mainstream.

Students of nursing were equipped to become COVID -19 warriors, working in Corona wards in various hospitals with a smile on their faces.

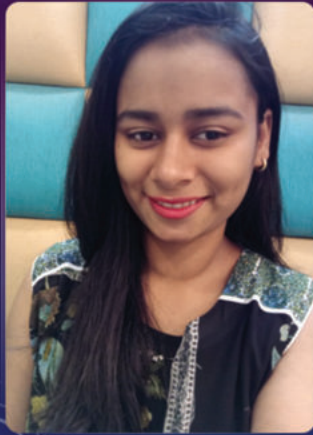
Success story -

Saniya

Saniya and her mother who knew about Swadhar approached the project for financial aid when Saniya took admission for a degree course in Electronics and Telecommunication engineering at the prestigious College of Engineering Pune. Earlier she had completed a diploma in E and TC standing first in the examination. A girl focused on studies, during all three years of Engineering studies she maintained good grades. Now in her final year, she has been selected by a leading Indian MNC that is into manufacturing two and three wheelers. Saniya will soon become self-reliant and a firm support to her mother.

Saniya has a younger sister and both of them are looked after by the mother singly. The mother has a job from where she took a loan for her daughter's education. The family stays on the outskirts of Pune and far from a bus stop. It takes 20 mins to reach the bus stop and approximately one hour or so to reach college.

Saniya's feelings in her own words.



I Am Very Thankful To **SWADHAR** For Giving Me A Scholarship. Getting This Scholarship Made Me Believe In My Own Dreams, My Own Capabilities. So Here I Am Today With My Dreams Completing. Thanks A Lot, SWADHAR For Helping Me Throughout This Journey. It Means A Lot. Thank You So Much.

Funded By

A Four Technologies Pvt. Ltd., Connell Bros., Cytel Statistical Software & Services Pvt. Ltd., Erase Poverty, Kilachand Devchand Foundation, Malhotra Weik field Foundation, MSC Software, Vibhuti Investments, Vidyalaya Org .Foundation Inc, Vitesco Technologies India Pvt. Ltd., Weikfield Foods Pvt. Ltd., Danamojo Online Solutions Pvt. Ltd., Give India, Individual Donors and Trusts



Phulora PMC

- ▶ **Year of commencement - 2002**
- ▶ **Total staff strength - 7**
- ▶ **Cumulative beneficiary number - 2437**
- ▶ **Beneficiaries in last one year - 108**
- ▶ **(Including Online Sessions)**



Rationale behind starting the project -

- Empowering adolescent girls and women from deprived sections at community level, build their self-confidence and aim towards their all-round development
- Extending benefits of internal projects of our organisation to these girls and women.
- Providing vocational skills and life skills training
- Driving intellectual and social development.
- Facilitating social development through social / sensitivity and awareness programmes.
- Providing information about various Government sponsored schemes.

▶ **Challenges Faced in The Last Year Due to Covid 19 -**

- Classes had to be discontinued due to Corona pandemic. In such a scenario, it was difficult to reach out to the girls and women as not all had access to a mobile. As a result, teachers gathered information and made a successful attempt to reach out to maximum number of beneficiaries. We added the mobile number of any one family member of the beneficiaries to a WhatsApp group.

▶ **New Strategies Employed to Overcome the Challenges -**

- Initially, we started by online training in recipes, elementary beauty parlour skills such as threading, cleansing, hair-cut etc. as also basic tailoring of blouses etc. Videos of lectures on parlour skills and tailoring were shared on WhatsApp group for the beneficiaries who faced difficulties in attending online sessions due to their children's online schooling. In addition, beneficiaries were asked to share videos of their practice sessions. Further, under the project, a basic parlour skill course of two months duration, including theory and practical examinations, was conducted in beauty parlour centre through zoom calls. The teacher took a lot of efforts to run this course successfully.

► Achievements in Last One Year -

- Despite the serious situation arising due to the pandemic, we reached out to 108 girls and women through online sessions on various subjects and also tried to resolve their problems. Many of the beneficiaries were in dire financial circumstances. We distributed food grains kits received by us in donation through cooperation with Association of Beauty Therapy and Cosmetology to 50 such beneficiaries.
- We made good use of social media platforms and helped the beneficiaries in using the same.
- We helped 55 beneficiaries to complete application forms for Prime Minister's "Life skills and Vocational economic aid scheme."

► Success Stories - Poonam in her own words

I am Poonam Sutar and I am associated with Swadhar for the last ten years. I started by enrolling for a beauty parlour course and have never looked back since then. I completed beauty parlour course ten years ago. After working in a beauty parlour for two years, I started my own. I ran it successfully for four years but had to close it due to familial responsibilities.



After a gap of two years, I joined Swadhar again, but as a teacher, in the beauty parlour. I received full guidance from all staff members. I underwent ABTC course, which again was possible because of Swadhar. Currently, I run cooking classes from home under the name of Sawali Cooking classes. I also conduct various hobby classes. In addition, I am on Facebook under the name of Sakhi which has 3 lac women followers.

Keeping Swadhar as my role model, I am starting my own NGO: Sawali Welfare Foundation that makes several opportunities available to women. I need blessings from all of you for this venture. I am truly thankful to Swadhar.

Funded by

Velocity Tech-Sol India Pvt. Ltd., Mr. Arvind Dhekne, Dr. Rajiv Sharangpani, Dr. Mrs. Suneeti Sharangpani, Mr. Ninad Mate, Mr. Ravindra Vankar

Phulora PCMC

- ▶ **Year of commencement - Community - 2006**
Schools - 2010
- ▶ **Total Beneficiaries till date - 24,210**
- ▶ **Beneficiaries in the last one year - 12,026**

Area	Girls	Boys	Total
PCMC	6907	3228	10135
PMC	679	654	1333
Palghar	245	313	558
Total	7831	4195	12026

Total Schools Covered	PCMC	PMC	Palghar
80	66	8	6



▶ **Rationale behind starting the project**

To enable adolescent girls and young married women to become self-reliant, self-sufficient and self-confident. To impart knowledge on life skills and equip them to cope up with developmental challenges and lead a better life. In order to achieve this, we have specifically designed two programs

1. This program is specially designed for women in the community in the age group of 16 to 40 years and conducted for a duration of 3 months.
2. The second program is for a duration of 15 days 1 hour daily and is designed for 7th and 8th standard girl students

▶ **Challenges faced in the last year due to Covid-19**

Due to the Covid-19 pandemic, all schools closed down and physically reaching the students and executing the programs was a challenge. Also, when we decided to conduct online classes, getting the students involved was another challenge that we faced.

▶ **New Strategies employed to overcome the challenges**

In order to overcome the challenges arising out of the pandemic, we used the following strategies

1. We obtained permission from PCMC educational authorities, to send online videos to students
2. Also, permission from Principal and teachers of all schools was sought. We requested them to include us in their school WhatsApp groups to enable access to the students.

3. Short video clips of not more than 5 minutes each were made by our Phulora teachers to cover all topics. 2-3 videos clips per subject were made in order to keep the videos short and interesting for the students.

4. Since the boys were also part of the WhatsApp group, we decided to conduct classes for two important topics namely "Changes during Adolescence" and "Menstrual Cycle", offline in the school, when schools resume.

Achievement in the last year

1. None of our teachers had any experience in making videos, our teachers achieved this task by learning from mentors and by learning to use different applications.

2. Another challenge faced was to make concise and short 5 min videos on topics, which would otherwise take about an hour-long session to cover in schools.

3. Covering maximum number of students through the WhatsApp groups and making the videos effective and helpful was one big achievement for our hard-working teachers.

4. Also, assessment of students was challenging but we overcame the same by conducting Quiz session with our students through Google forms. This was well appreciated and we got a good response.

Success Stories: Empowering our teachers

1. Due to the pandemic, we faced newer challenges but made use of technology to achieve our goals. This was a great confidence booster for our teachers.

2. We could reach out to not only our regular schools and students, but also send our content / videos to newer schools and more students in our area as well as schools in area like Palghar and Pune City (outside our purview).

3. We learnt to use technology efficiently and effectively. Our teachers now use apps like Google meet, Google forms, Google lens, Kinemaster with ease.

4. We received positive and encouraging response from school-teachers, which inspired to work harder.

5. Many of our teachers, faced challenges of the pandemic on a personal front but overcame the same and became more confident as human beings and teachers too.

Funded By

M/s Transasia Bio Medicals Limited, Rajendra Karandikar, Mrs. Aruna Dharmadhikari,
Manasi Oak





Children in need of special care and protection -



Mohor -

- ▶ **Year of commencement - Day care - August 1997**
Night shelter - November 2007
- ▶ **Total staff strength - 14**
- ▶ **Cumulative beneficiary number - around 500**
- ▶ **Beneficiaries in the last one year - 85 Children**
- ▶ **Rationale behind starting the project**

Preventing second generation prostitution of children living in red light area by defending their rights and dignity and providing a safe environment and also supporting their education and health.

Challenges faced in the last year due to Covid 19

COVID -19 spread and subsequent unplanned lockdown, created economic havoc in the red-light area of Budhwar peth. We are operational in this area taking care of the rights and development issues of the children of commercial sex workers.

In the initial phase we delivered cooked food to the women, however when Corona positive case was identified in the area the government immediately enforced total lock down, thereby worsening their situation.

- ▶ **New strategies employed to overcome the challenges -**

Swadhar IDWC having its presence over past 22 years started initiatives not only for our children but for the women in the area. Grocery packets were supplied to families twice or thrice a month depending on the number of members in the family. On an average currently there are 300 children and 2000 women in the area who need support for their existence. With the lock down being relaxed, we look forward to resuming the workings of Mohor while taking all necessary precautions of sanitizing the Residential Home etc.



► Achievements in the last one year -

Children were invited for various festivals by the nearby Community Based Organization. The staff was vaccinated against COVID. Moreover, individual donors came forward to donate Grocery and Sanitation kits. This was distributed to the mothers as well as the children which ensured that all had sanitation kit to protect them from infection. Taking into consideration the work carried out by the staff during these tough times two of them, Suvarna Potphode and Nayana Deshmukh, were felicitated by the nearby CBOs and the Police Station. Along with this our secretary who is the Convener for the project - Sanjivani Hingne was nominated Corona Warrior by one of the CBOs.

Success story

Suvarna Potphode has 12 years of working experience with school going children of devdasis. Since 2012, Suvarna started working as a support teacher with Swadhar. She has established a good rapport with children teaching them value education, moral stories, good and bad habits. She has helped parents and other secondary stake holders in opening bank accounts and procuring income certificates. Despite complete lockdown in March Swadhar was the only organisation permitted to work in the red-light area. Suvarna helped to distribute the food grains and cleaning materials procured by the organisation to the family members residing in Budhwar Peth area. She also helped to distribute cooked food to approximately 200 needy families and counselled the families about the precautions to be taken during Covid-19. Nayana Deshmukh handled the online education conducted by our staff, including going in the micro containment zone for distribution of education material.



We saw a lot of girl child marriages of our beneficiaries. In one of the cases the girl was married twice to different people for money but we managed to rescue her and following the legal procedure placed her in a good hostel. Police co-operated very well so did the CWC. We managed to commit the perpetrator in jail

Funded By

Give India Foundation, Danamojo, Ms. Meghana Tushar, Mr. Ashok Kotwal, Ms. Bharati Kotwal, Ms. Asmita Gite, Pankh, Ms. Roopali Joshi, Ms. Usha Soman, Prabha Soman, Hunnaid Vanak, Nisarga Turke, Dharmadeep P. Juneja, Mr. Sandeep Ganga, Tejaswini Badgujar, Sunil Pradhan, Rohit Ranade, Eaton India Foundation, Priya Bharat Gopujkar, PWC, Deluxe Entertainment Services P. Ltd., Salebuild IT Enabled Services P. Ltd., Sanjay Athavale, Gajanan Chakradeo, Infogain India.

Rays of Hope

- ▶ Year of commencement - 2005
- ▶ Total staff strength - 4
- ▶ Cumulative beneficiary number - 6720
- ▶ Beneficiaries in the last one year-

(One family of 4 members is considered as one unit since a child is living in the family)

Category	No.
Direct beneficiaries (Registered in the project)	142
Indirect beneficiaries (Registered in the project)	426
Total no. of beneficiaries	568

Status	No.
Infected (HIV+ve)	99
Affected (HIV-ve)	43
Total	142



▶ Rationale behind starting the project -

'Rays of Hope' started functioning in 2005 with initial funding from 'Save the Children Canada and UK'. The purpose then was to support those children who were infected (HIV+ve) / affected (HIV-ve with HIV+ve parents). The aim was their overall development. Then, most organizations that worked under the umbrella of HIV, focused on prevention and creating awareness among sexually active population. Very few addressed problems of children under 18. Rays of Hope was one of the very few projects that reached out to these children. **Rays of Hope specifically focuses on providing nutritional, educational, medical, psychological and emotional support to these underprivileged children and their families.**

▶ Challenges faced in the last year due to Covid 19 -

This was a period of complete lock down accompanied with restrictions on movement. Our main aim was to explore ways to avoid starvation of children and their family members. This was made easy as grocery stores everywhere were open. A planned decision was taken to transfer funds to their saving bank accounts and enable them to purchase food from grocery stores in their neighborhood. Online bank transfer of funds was done for five months.



► New strategies employed to overcome the challenges -

- Considering the Covid-19 situation and physical distancing norms, project team decided to use food coupons in lieu of physically distributing dry groceries to 142 children from 132 families. In keeping with the Covid-19 protocol at any given time only 5 parents (maintaining physical distancing) were given food coupons to avoid rush at the centre. They could collect groceries from the designated stores as per their convenience. Moreover, sanitary pads were also distributed to the adolescent girls.
- Children were in a very precarious condition, as all members were at home 24*7: a condition that none of them knew how to deal with. The RoH Team created WhatsApp groups, one for children and another for mothers. The idea was to conduct counselling sessions and group activities for children and parents. Drama, art and craft workshops were held for children and Bharat Natyam dance therapy for adolescent girls. One on-line session on career guidance was conducted for those who appeared for 10th and 12th standard Board Exam. 10 beneficiaries participated. Various group discussions were held with children on how to spend time fruitfully
- Covid 19 information video was sent to parents and an online session was taken on how to fill related questionnaire. Information on Stress management during Corona lock down period was sent to parents. Later a questionnaire on the topic was given and feedback were collected from 35 parents.
- Most parents had lost their jobs, some temporarily and others permanently. A few parents who lost jobs were given money to start small business, like selling vegetables which they are even now running successfully.



► Achievements in the last one year-

- Covid-19 pandemic has caused havoc by devastating families and severely impacting children in the country last year. All beneficiaries of RoH are acutely vulnerable to any infection due to their HIV status and social conditions. Very fortunately, none of the beneficiaries contracted the Covid infection possibly because of continuous awareness about the disease, precautions to be taken and timely support of grocery and nutritional supplements.
- RoH team and the beneficiaries learnt to use mobile phones effectively for various purposes. So, the team could conduct online workshops and counselling sessions. They learnt to make wonderful videos.
- The newly introduced coupon system for grocery kit, avoided the rush at the centers.
- Social workers could spend more time with beneficiaries on counselling and to help them to deal with depression they suffered during the pandemic.

Success Story-



Background: - Pramod was registered in Pune centre on 15th March 2018. He was a 15 years old HIV +ve, severely malnourished boy with CD- 4 Count of only 238. He lost his mother to AIDS when he was only an year old. After that, his father who was also HIV +ve took care of him. He had a small farm where both lived.

Intervention: - The case was presented before the committee after a home visit by the social worker. Pramod needed support for food, medicines and education. A grocery set, nutritional supplement, medical help and educational aid were started immediately. Both father and son were very depressed and needed counselling to face the society and the world with courage. All help was given on time, as a result, Pramod started showing good progress in studies.

Impact: - In March 2020, Pramod's CD4 count increased to 896 after two years of relentless efforts from our social workers. He was in better health. He passed 10th Board exam with 68% marks. He also passed 12th exam but unfortunately his father fell prey to Covid 19. Now Pramod has just turned 18 and has got a job in "Pat Sanstha" (Credit Union) on Rs 10000/pm salary. He is living alone but is in contact with the social workers when he feels lonely and depressed and they show him the 'Rays of Hope.'

Project Funded By-

Vitesco Technologies India Pvt Ltd, GiveIndia, Department of Women & Child Development, Vibhuti Investments, Tata Blue Scope Steel Pvt. Ltd. and Individual donors.

Overall Development of children





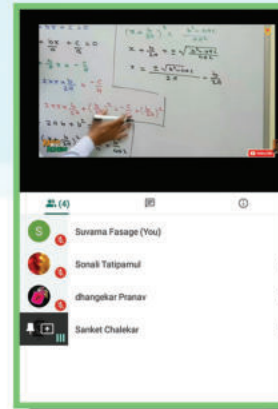
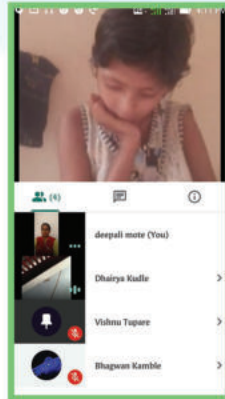
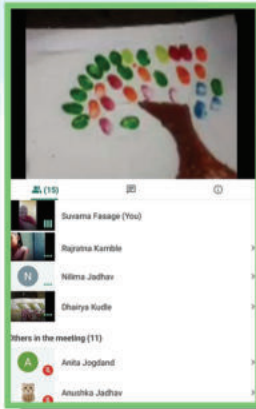
Akshardeep

- ▶ Year of commencements - 1998
- ▶ Total staff strength - 45
- ▶ Cumulative beneficiary number and number of beneficiaries in the last one year -

No.	Name of the project	Project started in	Beneficiaries of the year 2020-21	Beneficiaries till 2019-20	Total Reach out till date
1	Setu classes	1998	NA-Covid	7399	7399
2	Balwadi classes	2007	261	3108	3369
3	Nomadic Community Center (ECCEd+Adolescent+ Abhyasika)	2007	NA-Covid	2 3321	3321
4	Construction site	2008	NA-Covid	528	528
5	Resource Center	2008	NA-Covid	3602	3602
6	Support classes	2010	513	5384	5897
7	Vikasdeep (ECCEd)	2012	497	22445	22942
8	RTE act awareness program	2014	492	26537	27029
9	E-learning	2014	103	1502	1632
10	School Enrolment	1998	62	4831	4893
11	Chetana	2018	797	1168	1965
Total			2781	78657	80612

▶ Rationale behind starting the project -

- Akshardeep was conceived by Swadhar in 1998, 23 years ago, with the intention of achieving inclusive and quality education for all children from 6-14 years. Today, this is a United Nations "Sustainable Developmental Goal "No 4, because education is one of the most powerful and proven vehicles for sustainable development.
- The three-pronged approach used by us is (1) targeting parents and thereby children as early as possible (2) creating a flexible and inclusive system to reach ALL of them and (3) retaining them once they are in the system. Methodologies for these three have evolved to become more effective over these 22 years.
- We believe in strengthening existing systems which resulted in Project Chetana, a unique initiative of four NGOs which aims at strengthening the PMC pre-school education system through interventions in 60 schools and handholding support so that PMC shoulders the responsibility of continuation.



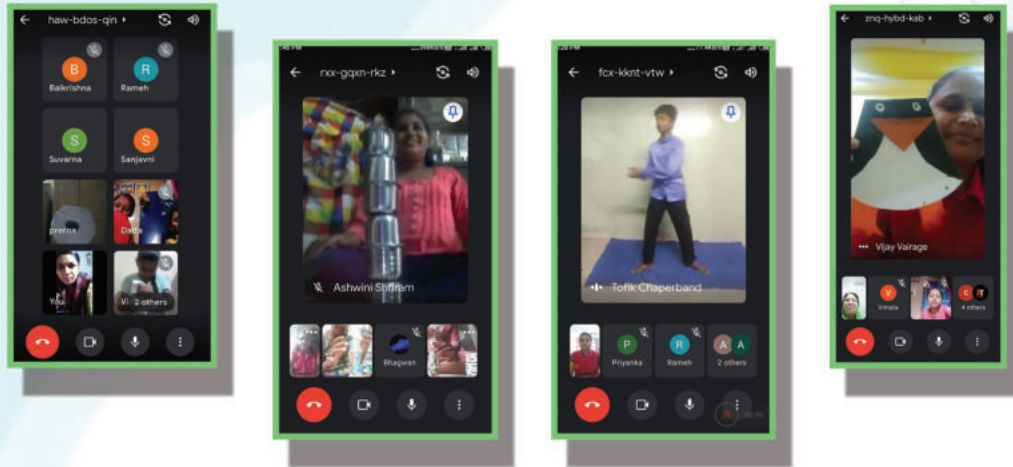
► **Challenges faced in the last year due to Covid 19 -**

The lockdown led us to stop all in-person classes at Akshardeep. We had to adapt to the new-normal. This involved familiarizing our field and supervisory staff to the digital world and media in order to reach out to our beneficiaries. We had to undertake capacity building trainings and online lessons to relearn teaching pedagogy in the online format. It was a challenge how to reach out to children and especially preschool children and to alter our teaching methodology and mindsets. We had to also help with grocery distribution to needy families which was an added challenge.

► **New strategies employed to overcome the challenges -**

Adopting a newer teaching pedagogy due to the Covid-19 pandemic meant using a blended approach. This meant teaching core concepts as part of their concept-based learning digitally and making it accessible not just online but also offline and in a manner comprehensible for 3 to 14-year-olds. In situations where this was not possible, we established a rapport and kept in touch with parents, even those who had returned to their villages. This intervention was called "Aapli Phonewani". Parents and older siblings - Palak Mitra and Aksharmitra - greatly contributed to this effort. We used this opportunity to also educate them on child safety pertaining to the pandemic. Under project Chetana online classes were conducted through WhatsApp video calls. In order to get parents to cooperate, extensive telephonic meetings were held with parents to explain the need of their involvement during classes. We limited online class and screen time to 15- 20 minutes. 4 to 5 children were seen online at a time. One teacher covered 15 -20 children in a day, worksheets with ideas for activities were given to the parents to help them.

When the lockdown was lifted the Abhyasika (for children of 3rd to 9th grade) was opened. Arrangements had to be made by the Abhyasika teacher for the children's safety. SOPs were put in place and the teacher used her smartphone to assist the children to appear for their exams.



Success story -

1. ICDS centres have been opened in Shelkevasti, KK Market as a result of our endeavour to create 'seeking behaviour' in communities via "Vikasdeep" (our ECCED project).
2. Lockdown and digital constraints notwithstanding, sixteen staff members from project Akshardeep appeared for the YCMOU(Yashwantrao Chavan Maharashtra Open University) Government Certified Balwadi course.
3. 153 Palak Mitras (community leaders) have helped 90% children and their parents get school books, work sheets, material and groceries under government schemes
4. We provided training to other organizations like:
 - a. Aadhar Samajik Sanstha, Pune that works on education of children at construction site's workers.
 - b. As knowledge and technical partner of Econet (working for NT-DNT, Adivasis) we trained their partner organizations situated in two districts to use our educational kit for grade 1st to 4th std. and will be helping in its translation into Paradhi dialect.
 - c. Online exposure session for Belief Organisation (works on strengthening early childhood education) and Sajag to understand the ECCE module developed by Swadhar's project Akshardeep.
6. We facilitated nine children from our Abhyasika to appear for their school exams using the teacher's smart phone.

Funded By

Corporates:

1. Anuja Bahubali Trust
2. Bajaj auto limited
3. Forbes Marshall
4. Sahyadri Hospitals Private Limited
5. Wipro Cares
6. Yardi Software Private Limited-Chetana
7. Yardi Software Private Limited-NCC

Organization:

1. Center for Environment Education
2. Tapsya organization
3. Zariya Foundation

And Individual Donors

Aksharsparsh (PMC and PCMC)

- ▶ **Year of commencement- In the 2003 in PMC and 2007 in PCMC**
- ▶ **Total staff strength - 62**
- ▶ **Cumulative beneficiary number - 220112 PMC and PCMC**
- ▶ **Beneficiaries in the last one year - 12139**
- ▶ **Rationale behind starting the project -**

Swadhar wished to contribute towards improving the quality of education in corporation schools. The Reading Class Project was implemented with the main objective of providing interesting storybooks, songs stories, word puzzles and word games to the children studying in Std. I to IV in order to enhance their reading and comprehension skills. This project was extended to Pimpri Chinchwad area in the year 2007.

Challenges faced in the last year due to Covid 19 -

Due to Corona pandemic situation schools were closed. But to stay connected with the children through teachers, we reached the beneficiaries through Audio/visual material. It was difficult for our book fairies to make videos. There were many difficulties like small houses, insufficient lighting, noisy surroundings, net and connectivity issues, lack of knowledge about making A/V material, etc. Also, there is great difference between working online and offline. Making A/V material on mobiles was difficult task for the book fairies. Getting beneficiary-record from the teachers was also tedious. After a lot of follow up and efforts, the book fairies succeeded in getting proper records of beneficiaries and their attendance from the schoolteachers for our record and reports.

- ▶ **New strategies employed to overcome the challenges -**

In the pandemic situation, we stayed connected online with the children through the teachers by sending them Audio/Videos of songs, stories, word games and some academic subjects like Mathematics, Science, History and Environmental studies. We reached to the students in the schools under Aksharsparsh and also to some schools out of Pune.





► Achievements in the last one year -

In this pandemic it was an achievement to reach out to such big number of beneficiaries.

School details-

Location wise schools	schools	Private	Handover	ZP/Outreach	Total
PCMC	28	10	19	6	63
PMC	28	5	—	20 groups	33
Total schools	56	15	19	26	93

Beneficiaries details-

Location wise Beneficiaries	schools	Private	Handover	ZP/Outreach	Total
PCMC	2985	1128	4707	322	9142
PMC	1520	358	—	1439	2997
Total schools	4505	1486	4707	1761	12139

► Online Competition

In the month of December, we held online competition of children of 1st to 4th standard in Pune schools and out of Pune schools. Subject was 'Our daily routine.'

It was a recitation of poems and storytelling competition. With the help of teachers, we prepared and sent Audio/Videos to children for their preparations. Parents too took great efforts in making Audio/Videos of children and sent them to us. We received a huge response from Pune municipal schools and Private Schools as well as Zillah Parishad Schools and private schools outside Pune.

Online program of felicitation of winners of the competition was arranged in which we displayed selected prize-winning audio/videos of the students. School Principals, teachers, parents and children expressed their views about Swadhar's Aksharsparsh Reading Class project. The competitions and the project were also appreciated for the work done during COVID.

► Details of Audio/Video received from Children

Area	No. of Schools participated in online Competition	Total No. of Audio /Videos received from children
PCMC Schools	9	64
Private Schools	3	165
Schools outside Pune	4	12
Total	16	241

Area	No. of Schools participated in online Competition	Total No. of Audio /Videos received from children
PCMC Schools	14	142
Private Schools	10	122
PVT Handover School	15	276
Schools outside Pune	3	13
Total	42	557

Since 2006, Swadhar has been running a community library for parents, adolescents, teachers and community members to provide them with books on various topics of interest to them. During the Covid situation and lockdown, the area where the Community Library is situated was declared as a red zone area so the library was closed for many days. When the lockdown was lifted it was opened for a few days till the second lockdown was declared. This year's beneficiaries were reduced to 53 although the cumulative beneficiaries till date are 5938 .

Family Empowerment

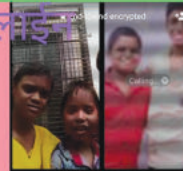


लायब्ररी

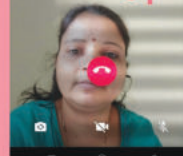


चावडी वाचन

ऑनलाइन



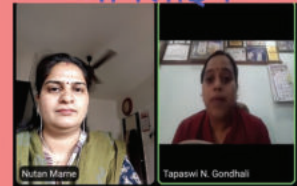
अभ्यास



कोपरा सभा



आनलाइन



पोलिस भरती सेशन

Asha Community Centre -

- ▶ Year of commencement - 2008
- ▶ Total working staff- 4
- ▶ Cumulative Beneficiary number - 3424
- ▶ Number of beneficiaries in the last one year - 117
- ▶ Break-up of Beneficiary number -

No.	Year	Support	Balwadi	Study room	Library	Phulora	Total
1	2008 to 2021	636	360	528	1570	340	3424
2	2020 to 2021	18	05	20	68	96	117

- ▶ **Ongoing projects in the Centre -**

1. Balwadi (Kindergarten)
2. Support Class - two classes, morning and evening
3. Library
4. Study Room
5. Phulora - (Vocational training centre for girls and women)



- ▶ **Rationale behind starting the project-**

Purpose of undertaking a project in the abovementioned community is that though the community is in close proximity with areas such as Market Yard, Kondhwa, Upper Depot etc. there is a lack of crucial amenities in the community. Educational, health and public transportation facilities are also scarce.

- ▶ **Difficulties faced during Corona pandemic -**

It was difficult to continue running the library and study room projects online. A large number of families in the community live hand to mouth and hence, availability of mobile phones, internet and recharge facilities was a major issue faced by the beneficiaries. It was therefore a major challenge to maintain contact with them. As children of the beneficiaries had on line school sessions at different times, it was difficult to decide a time to contact them. For the interim period, Balwadi and Support classes were conducted online and library was

kept open once a week, extending benefit to 55 children. During Corona pandemic, food grains were distributed to needy beneficiaries. Women were given online training through Phulora in creating durable articles from waste material.

Young Men and Women Asha Committee, Senior Citizens' Asha Committee, Women Asha Committee were formed under Asha Community Centre and all beneficiaries were contacted through these committees during this period. The committees proved to be very helpful during this period.

Success Story -

Beneficiary Name: - Miss Anjum Mehmood Shaikh

Family Background: -Father and mother work as labourers. Brother is married and works in a grocery shop. Anjum Shaikh was interested in studies but her parents discontinued her education after 10th standard. She took admission to our beauty parlour course. We always conduct a session on information on various topics for the women and girls studying our course. During this course, we provided information regarding Organisation for Youth Transformation. Based on this information, Anjum joined a nursing course conducted by Organisation for Youth Transformation. She completed the course and thereafter started working in Sassoon Hospital. She says that she became self-confident only because of Swadhar. She fearlessly carried out nursing work throughout the Corona pandemic period and was felicitated as Covid Warrior. She proudly says that this is an honour bestowed on Swadhar.



House of Smile

- ▶ Year it was started - 2017
- ▶ Total staff strength - 22
- ▶ Number of beneficiaries -

Activity details	Number of Beneficiaries	
	Cumulative	Current year
Kindergarten	296 Children	109 Children
Support Class	594 Children	175 Children
Study Class	228 Children	60 Children
Mainstreaming of out of school children	14 Children	0 Children
E- Learning	205 Children	62 Children
Library	201 Members	201 Members
Vocational Training program	173 Children	24 Children
Family counselling Center	201 registered cases	69 registered cases
Early childhood development program	373 women	51 women
Family guidance program	1139 registered cases + 1563 one-time cases	244 registered cases + 152 one-time cases
Awareness programs	6045	1082
Total	4987	2229

▶ Rationale behind starting the project -

Swadhar's objective since its inception has been to work with women and children in need. Family counselling centres in many areas of Pune was the first initiative taken up by Swadhar. Since then, multiple activities were initiated as and when a need for particular intervention was perceived. A need to bring all our interventions under one roof for empowerment of family as a unit was felt strongly and therefore the project House of Smile was designed. Swadhar's projects have active presence in Bibawewadi area and are aware about the needs of people living in this community. Also, the residents are aware about Swadhar and its activities hence project HoS (House of Smile) was started in Bibawewadi in the year 2017. We provide help, guidance and counselling to the families in the area and equip them to handle their educational, financial, emotional, medical and legal issues.



► Challenges faced in the last year due to Covid 19 -

- Challenges related to various activities Kindergarten/ Support Class/ Study Class / E-learning -
- Each family normally has only one mobile phone which is unavailable to the children for studies when parents go out to work
- Some children do not complete the given task in the absence of the teacher.
- Due to telephonic interaction, it becomes difficult to explain the concepts and ensure that children have understood them.
- Some families returned to their hometown which has unstable network connectivity; sometimes the phones are not recharged due to the financial crisis faced by many households.
- The study material / assignments are sent on a WhatsApp group chat. This makes assessment of the children difficult.
- Since parents leave for work early in the morning and return late, children sometimes do not receive the given study material / assignment on time.
- It is difficult to plan study sessions for the children based upon their baseline level.
- Family Guidance program (FGP):
- It is difficult to reach the beneficiaries since phones are either switched off, out of coverage, or the registered numbers changed.
- Since home visits and face-to-face interactions are not possible, it is difficult to understand the exact nature of the problem faced by the person / family.
- Even after calling proactively, many beneficiaries are reluctant to speak out openly about their problems / issues on the phone.

► **New strategies employed to overcome the challenges -**

Due to COVID -19 entire nation went under lockdown, and the schools HoS hub office and centres closed down. Rules were enforced to ensure physical distancing; making it challenging to work in community at the field level. Hub office staff is working from home. However, it is not easy for field workers to work from home. They are now coming up with newer ideas to take the program ahead by communicating with the children on phone. They routinely send activities, either as worksheets, photos or small video clips of themselves explaining the activity to the parents via WhatsApp and request parents to record their children doing the assigned task or take a photo of completed worksheet and share with the teachers. Due to COVID 19 pandemic, it was not possible to physically give books to children for reading, and teachers shared audio recorded stories. The teachers created puppets / stick puppets and recorded puppet shows along with the voice over of stories. The children are enjoying the stories in this puppet show format. FGP staff is maintaining regular contact with the beneficiary's family through phone calls and trying to understand their problems and difficulties. Family Counselling Center has been instrumental in providing counselling to address various issues - domestic, social and financial - arising due to current situation. Counselling support is provided to people of all ages on phone. During COVID 19 period it was difficult to enter the community and conduct awareness sessions. This situation was overcome by online awareness sessions and corner meetings. Various online training sessions were conducted for staff. We now observe that this knowledge translated into betterment in community service in multiple ways in addition to their own development as human beings.

Considering the financial crunch faced by majority of the families in the community, HOS supported a number of them with grocery kits and financial help to cover medical expenses and school fees for the students in the family.

Achievements in the last one year -

► Restrictions imposed to prevent the spread of Covid 19 brought all activities to a complete halt. However, within a few weeks, the staff members of HoS came up with ideas on how we could still connect with beneficiaries. They made use of technology to continue their rapport with the community. Due to closing of schools, it had become extremely important to reach out to the children else there was a greater chance of them dropping out of the mainstream education. HoS staff has done remarkably well in this respect and have managed to establish contact with most of the beneficiaries both children and women. Most underprivileged families were facing financial problem due to lockdown. Our continued efforts to help women get jobs have underlined the significance of women joining the workforce and being financially productive yet again. Our counsellors and FGP staff have been of great help to families in the

community since they were just a phone call away. This indicates the staff's commitment and efforts which has been greatly appreciated by the community.

Success Story -

Manish, age 38, and his family (wife Archana, age 30, son-Himesh, age 14) live near one of our HoS centres. Manish drives an auto on rental basis. Himesh attends our study class. He is a clever boy. But due to family's financial difficulties, he was not able to pay school fees and was not allowed to attend online classes of his school. Later his school gave him a stern warning that if the school fees remain unpaid, he will neither be allowed to join the school online class nor take the exam. Since it was his important academic year, it became necessary to pay fees to continue the online school, else a clever boy like Himesh would have been deprived of education. Also, his academic year would have been wasted. Himesh received financial help from SWADHAR 'HOUSE OF SMILE' Project towards school fees. Now he is eligible to join the online classes and appear for exams. He is now happy and his parents thanked Swadhar for this gesture. Thanks to Swadhar, a smart and clever boy could continue his schooling.

Funded By

Brembo Brakes India PVT, LTD.

Donor List

Donor List			
Type of Donor	Donor Name	Project Name	Amount
Govt. Grant	Zilha Mahila Balvikas Ahikari	Rays of Hope	18900
	Maharashtra State Social Welfare Board	Family Counselling Centre	288000
Corporate	AFour Technologies Pvt Ltd	Girls Education Support Programme	50000
	Alligned Automation	Rays of Hope	102417
	Bajaj Auto Ltd.	Reading class project	4800000
	Brembo Brake India Pvt. Ltd	House of Smiles	3400000
	Connell Bros Company I Pvt Ltd	Girls Education Support Programme	1000000
	Cytel Statistical Software & Services Pvt Ltd.	Girls Education Support Programme	19000
	Deluxe Enterprises	Care center for children of Sex Workers	1255000
	Forbes Marshall Group of Companies	Gammatwadi, Reading class Project	1415098
	Infogain India Pvt Ltd.	Care center for children of Sex Workers	1000000
	Kalpak Marketing Pvt. Ltd.	Rays of Hope	20000
	M/s Transasia Bio Medicals Limited	Phulora Kasarwadi	300000
	MSC Software	Girls Education Support Programme	300000
	Sahyadri Hospitals	Swadhar Main Body (Medical Aid)	100000
	Salebuild	Care center for children of Sex Workers	1000000
	Softenger India Pvt.Ltd.	Education Support Project	171500
	Tata Bluescope Steel Pvt Ltd	Rays of Hope	1200000
	Velocity Tech-Sol India Pvt Ltd	Phulora Bibwewadi	79000
	VIP Industries Ltd.	Rays of Hope	1000000
	Vitesco Technologies India Pvt Ltd	Rays of Hope, Girls Education Support Programme	3000000
	Wipro Cares	Education Support Project	750000
Yardi Software India Pvt Ltd	Chetana Balwadi, Nomadic Community Center	2311009	
Trust / Inst.		Family Counselling Centre, Mohor, PCMC-RCP, Phulora Kasarwadi, Reading class Program_PC MC, Phulora Bibwewadi, Swadhar Akshardeep Fund, Swadhar Main Body, House of Smile, Girls Education Support Program, Rays of Hope, Care Center for children of Sex Workers	
	Danamajo Online Solutions Pvt Ltd.		469654
	Aadhaar Samajik Sanstha	Swadhar Akshardeep Fund	27000
	Anuja Bahubali Charitable Trust	Reading Class Project	350000

Trust / Inst.	Asha for Education	Asha Community Center, Chicago	110000
	Eaton India Foundation	Care center for children of Sex Workers	350000
	Erase Poverty	Girls Education Support Programme	250000
	ΘIVE Foundation (India)	Family Counselling Centre, Girls Education Support Programme, Rays of Hope, Swadhar Main Body, Care center for children of Sex Workers	633360
	ΘIVE Foundation (US)	Family Counselling Centre, Girls Education Support Programme, Rays of Hope, Swadhar Main Body	108022
	Kilachand Devchand Foundation	Girls Education Support Programme	250000
	Malhotra Weikfield Foundation	Girls Education Support Programme, Rays of Hope	150000
	Mphasis F1 Foundation	Swadhar Akshardeep Fund	41829
	Pankh Sanstha	Care center for children of Sex Workers	143100
	PWC India Foundation	Care center for children of Sex Workers	387160
	R L Shah Educational & Charitable Trust	Girls Education Support Programmet	35000
	Ram Mangal Heart Foundation Pvt Ltd	Swadhar Main Body	100000
	Rotary Pune Pride Foundation	Swadhar Main Body	10000
	Vidyalaya Org. Foundation Inc.	Girls Education Support Programme, Swadhar Akshardeep Fund	1411146
	Individuals	Abhijit Ramesh Joshi	Swadhar Akshardeep Fund
Anita Hingne		Awareness Generation Programmet	5000
Anjali Nivsarkar		Family Counselling Centre	5000
Anupam Shirish Beri		Family Counselling Centre	5000
Aparna Ramesh Joshi		Rays of Hope	7000
Arvind Dhekne		Phulora Bibvewadi	5000
Ashalata Padhye		Girls Education Support Programme	25000
Ashalata Reddy		Girls Education Support Programme	20000
Ashok Gopal Kotwal		Care center for children of Sex Workers	148000
Ashwini Jadhav		Girls Education Support Programme	5000
Bharati Kotwal		Care center for children of Sex Workers	150000
Dr. Charudutt Apte		Girls Education Support Programme	120000
Dr.Suniti Pande		Girls Education Support Programme	20000
Gopal Damodar Gondhali		Girls Education Support Programme	10000
Harshada Pataskar		Girls Education Support Programme	25000
Jagmohan Sharadchandra Talwalkar		Rays of Hope	20000
Jay Sanjiv Modi		Swadhar Akshardeep Fund	51000
Kaushik Saranjame		House of Smiles	25000
Lalita Ratnakar Kelkar		House of Smiles	5000
Latika Padgaonkar		Girls Education Support Programme	5000

Asha for Education	Asha Community Center, Chicago	110000
Madhuree Anil Talwalkar	Rays of Hope	110000
Manasi Oak	Phulora Kasarwadi	25000
Mangala Gadgil	Girls Education Support Programme	10000
Manish Mukund Kotasthane	Girls Education Support Programme	10000
Manisha Aras	Girls Education Support Programme	6000
Mayur Subhash Bhawe	House of Smiles	10000
Meghana Pradhan	Care center for children of Sex Workers	20000
Mr.Ashish	Swadhar Main Body	25000
Mrs.Aruna Dharmadhikari	Phulora Kasarwadi	20000
Mrs.Lekha Rajeev Shiralkar	Swadhar Akshardeep Fund	10000
Mrs.Shobhana Sane	Awareness Generation Programme	10000
Ms.Roopali Joshi	Care center for children of Sex Workers	7800
Mukul Ahmad	Girls Education Support Programme	10000
Neela Kurlekar	Rays of Hope	20000
Neela Mayur	Girls Education Support Programme	100000
Neeraja Hingne	Family Counselling Centre	5000
Neha Beri	Swadhar Akshardeep Fund	25000
Ninad Mate	Phulora Bibvewadi	50000
Paricha Kadam	Girls Education Support Programme	5000
Pooja Bal Deshpande	Rays of Hope	22000
Prabha Soman	Care center for children of Sex Workers	5000
Prafulla A Ranade	Family Counselling Centre	10000
Priya Bharat Gopujkar	Care center for children of Sex Workers	25000
Pushkar Suresh Barve	Girls Education Support Programme	40000
Rajendra Karandikar	Family Counselling Centre	50000
Rajendra Karandikar	Phulora Kasarwadi	50000
Rajiv Gokhale	Girls Education Support Programme	145300
Rajiv Sharangapani	Phulora Bibvewadi	100000
Ravindra Wankar	Phulora Bibvewadi	50000
S.K.Kirane	Phulora Kasarwadi	5000
Sanjeev Pande	Girls Education Support Programme	20000
Sarita Bhat	Family Counselling Centre	100000
Seema Vidyanand Ranade	Swadhar Akshardeep Fund	100000
Sonali Kadam	Girls Education Support Programme	7000
Subhash Kapre	Rays of Hope	435224
Sudheer Tiloo	Girls Education Support Programme, Rays of Hope	1064000

Suhasini Subhash Kapre	Reading Class Program_PCMC	200000
Sujata Keshav Pendse	Girls Education Support Programme	20000
Sunanda Abyankar	Rays of Hope	10000
Suneeti Rajiv Sharangapani	Phulora Bibvewadi	50000
Sunil Pradhan	Care center for children of Sex Workers	20000
Suresh M Pendharkar	Rays of Hope	40000
Swati Ghangurde	Rays of Hope	10000
Usha Deshpande	Rays of Hope	22657
Usha Soman	Care center for children of Sex Workers	11000
Ved Prakash Dube	House of Smiles	9600
Vidyanand Mahadeo Ranade	Swadhar Akshardeep Fund	20000
Vijay Broker	Swadhar Akshardeep Fund	100000
Vinaya Kulkarni	Girls Education Support Programme	5000
Vishwanath Ogale	Girls Education Support Programme	20000
Vivek Iyer	Asha Community Center, Chicago	11000
well-wisher (through social networking)	Swadhar Main Body	169972
Yogesh Vijay Deodhar	Girls Education Support Programme	10000
Yojana Jamdade	Girls Education Support Programme	10000

Donation in Kind

Sr. No.	Project Name	Donation in Kind	Donor Name
1	Akshardeep	Grocery Kits	Tapsya Foundation
2	Akshardeep	Grocery Kits	Center for Environment Education
3	Akshardeep	Toys, Mobile Phones	Zariya Foundation
4	GESP	Grocery Kits	Rotary Club of Pune, West
5	GESP	School bags with geometry boxes, notebooks, graph books, soap cake, masks	Seva Sahayog, Pune
6	GESP	Sanitary pads	Seva Sahayog, Pune
7	Rays of Hope	Office Table & Chair Grocery Blankets Medical Help	Mrs. Sumati Khilnani & Varsha Marathe
8	Rays of Hope	Grocery	Amogh Sonam
9	Rays of Hope	Lunch Boxes and Water Bottles	Frost Sullivan
10	Rays of Hope	Eggs	National Eggs Coordination Company
11	Rays of Hope	Diwali Snacks	Mrs. Veena Godbole
12	Rays of Hope	Diwali Snacks Grocery	Rotary Club of Pune, West
13	Mohor	Breakfast for 3 months	Kalpesh Chitale, Anuradha Rale
14	Mohor	School kits	Sainath Mitra Mandal
15	House of Smile	Stationery	Tejal Gokhale

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- Swadhar- Goregaon, Mumbai: for their constant support to Swadhar IDWC, Pune since inception.

People and Organizations that provide us with space free of cost:

- Pimpri-Chinchwad Municipal Corporation -Office space for Aksharsparsh, Reading Class Program.
- Pune Municipal Corporation Gujrathi School - Night School / Shelter for 'Mohor' children.
- Mr. Anilkumar Bhimashankar Gadve.

People and Organizations that provide a place with nominal rent:

- Trustees of Niwara David Sassoon Infirm Asylum - For Swadhar's monthly meetings and programs.
- Samajwadi Mahila Mandal - Sumati Gore Trust office in Lower Indiranagar, Bibwewadi.
- Ms. Indubai Kamble and Saifun Khwaja Balurgi - For the Asha Community Centre in Kakade Vasti.

People and Organization who have provided support:

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- Ms. Sushama Sathaye, Coordinator Human Development, SNDT college of Home Sciences Pune.
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- Mr. Sharad Yadav, Asst. Administrative Officer, PMC.
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- Ms. Malati Kelkar, Founder, Quest - Science and Math Activity Center for children.
- Rotary club of Pune Pride (Navnirmiti training).
- Mr. Sanjeev Gokhale of Gokhale and Gokhale C.A. - Our Finance Auditor.
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- Seva Sahayog for providing school bags, education material, masks, sanitizers and sanitary pads.
- Rotary Club of Pune West for providing grocery kits to girls.
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- Masalkhamb (Vardhaman Raserao)
- Maharashtra Tarun Mandal
- Swayamprakashhi
- Salesify
- Shelter Associates for sanitation Material
- Chaitanya Software
- Give India Foundation
- Maharashtra Balshikshan Parishad
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- Jayashree Ghadage
- Prasad Sakhare
- Ramdas Salave
- Rupali Dhadawe, Corporator, Bibwewadi, Pune
- Varsha Sathe, Corporator, Bibwewadi, Pune

Our Publications

Sr.	Book Name	Year of Publication	Content
1.	गाऊया गाणी Gaooya Gani	Edition 2006/2007	Songs
2.	आकाशची गोष्ट Aakashchi Goshta	Edition 2007	A Story of HIV infected Child
3.	माझी सुरक्षा - बालकांसाठी कार्यपुस्तिका MaziSurksha – Balkansathi Karyapustika (My Safety)	Marathi First Edition 2008	Safe touch and Unsafe touch (1st std to 4th std)
4.	पिंटूचे पुस्तक Pintuche Pustak	First Edition 2009	Pictorial workbook for pre-reading level student
5.	विकासदीप पुस्तिका Vikasdeep Pustika	Edition 2013	Book of Recipes and Songs, Home Remedies
6.	पुस्तिका - ५ पुस्तकांचा संच Booklets - set of 5 books	Edition 2013	Books of Social Development, Physical Development, Emotional Development, Intellectual Development and Diet
7.	समर्पिता Sampita	First Edition 2015	Compilation of all memory and articles about Meenakshita
8.	आपले कायदे (१० पुस्तकांचा संच) ApaleKayde (a set of 10 books)	First Edition 2000	Books of all Laws
9.	देसिकोत्तमा Desikottama	First Edition 2018	A Biography of Kamaladevi Chattopadhyay
10.	स्वाधार अक्षरदीप - मार्गदर्शिका (वय वर्ष ० ते ३) मराठी Swadhar Akshardeep – Margdarshika (age group 0 to 3) Marathi	First Edition 2018	ECCD Manual
11.	समन्वय - शिक्षणासाठी मार्गदर्शन पुस्तिका Samnvay – Shikshkansathi Margadarshan Pustika	First Edition 2018	Guide for school teachers
12.	जिज्ञासा Jidnyasa	First Edition 2019	Life skills training manual
13.	स्वाधार अक्षरदीप - मार्गदर्शिका (वय वर्ष ० ते ३) इंग्लीश Swadhar Akshardeep – Margdarshika (age group 0 to 3)	EnglishEdition 2019	ECCD Manual
14.	स्वाधार अक्षरदीप - मार्गदर्शिका (वय वर्ष ३ ते ६) मराठी Swadhar Akshardeep – Margdarshika (age group 3 to 6)	Marathi2019	ECCD Manual
15.	शिक्षणात पालकांचा सहभाग Parents participation in education	2019	RTE – Right to Education Act

Key:

1. ECCE (Early Childhood Care Education and Development) / Vikasdeep: Awareness generation program conducted with pregnant and lactating mothers covering issues such as needs of a child, health, hygiene, nutrition of the child and mother, vaccination, physical, intellectual, emotional and social development of a child and better parenting.
2. Balwadi (Kindergarten): Pre-school education for children between the age group of 3-6 years. We focus on the holistic development of the child, creating an enabling environment and building a sound foundation for formal education
3. Support Classes: Facilitate children of Std 1st to 4th to strengthen their Marathi language and maths concepts in order to help retain them in formal school.
4. E- Learning Center: Digital literacy for the students from class 1st to 7th. We teach basic computer operations and provide an opportunity to the children for understanding the syllabus using computer aided tools.
5. Abhyasika / Study Class: A quiet place, curricular and reference books provided for school going children of Std 3 -10th with a facilitator to help solve difficulties.
6. Library: Home lending to encourage the culture of reading in children, parents, teachers' community by providing access to storybooks, biographies, reference books, fiction, non- fiction books magazines.

WE SOLICIT YOUR VALUABLE CONTRIBUTION IN VARIOUS WAYS

- Become an active Member of Swadhar with active participation in our activities.
- Offer your Professional Services.
- Contribute to Women's Development.
- Contribute to Education, Health and Nutrition of a Child.
- Sponsor a Project/ Development Program.
- Donate generously! Cheque should be drawn in favour of Swadhar IDWC. (Donations to Swadhar, IDWC, Pune is exempt from Income Tax under Section 80G of the IT Act)

SPONSORS

- Maharashtra State Social - Welfare Board
- Sarva Shiksha Abhiyan Pune Municipal Corporation (PMC) Pimpri Chinchwad Municipal Corporation (PCMC)
- Department of Women and Child Development (Maharashtra State)
- Corporate Sectors and Individual Donors.

SWADHAR IDWC

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